



Collierley Nursery and Primary School

Homework Policy and Guidelines

2019 - 2020



Rationale

At Collierley Nursery and Primary School, we believe that Home learning is an important part of school life. It encourages independence, gives time to practise some of the vital skills needed for fluent reading, writing and calculation. Occasional topic based projects give the chance for parents and children to work together on a product or idea.

We also believe that other interests outside of school are valuable. (swimming, Cubs, Gymnastics....) We therefore give a number of days for homework to be completed to reduce the conflict with these other activities.

It is expected that all homework is completed by all children. In Years 5 and 6, persistent failure to hand homework in on time will result in sanctions such as missed playtimes to catch up on the work. This is to ensure that children are properly prepared for the rigorous demands of homework in Secondary School.

Expectations for each year groups are laid out in this policy.

Early Years

- **Read a book to your child every night.**
- **Once your child is given a school book read it together with them as much as possible, but at least 3 times a week**
- **Practise keyword list every night.**
- **Complete sound book activities at least once a week.**
- **Regularly review sound book together with your child.**
- **Counting games.**

Year One

- **Reading** every night if possible, but at least 3 times a week.
- Practise reading key words as often as possible, but again at least 3 times a week.
- Revision of Phonic sounds as and when required.
- **Maths** – Practise counting up to 100 and back as often as possible, but at least 3 times a week.

Year Two

Home learning in Year 2 focuses on the basics of reading, writing and maths.

Reading - This is the most important thing you can do with your child! Please listen to your child read as often as possible but at least 3 times a week and record it in their reading record. It is ideal if you can also read to your child each night so that they can enjoy listening to stories too.

Writing

Keyword reading and spelling: Your child will be given the set of words that they need to practise reading and spelling. The focus in year 2 is on spelling. Your child will take a weekly spelling test.

English: Home learning will usually be given out on a Friday and should be handed back in on the following Wednesday to be marked. There will be an explanation as to what to do with each piece of home learning.

Maths

Children should be practising their basic skills such as counting, counting on and back in different steps (in 2s, 5s and 10s) and telling the time on a daily basis.

Years Three and Four

Home learning in Years 3 and 4 focuses on the basics of reading, writing and maths.

Reading – children should be heard reading by an adult ideally every night but at least 3 times a week. This can be their school accelerated reading book, or an appropriate text of their choice at home.

Spellings – each week children will bring home a list of spellings from their year groups spelling rules or patterns which they will be asked to spell periodically throughout the week with a spelling test at the end of the week.

Maths – children should be practising their basic skills such as times tables, number bonds and counting on and back in different steps on a daily basis.

Year Five

Reading: Your child should aim to read every day and with an adult 3x per week. Please sign reading record on these occasions.

How to best support your child with their reading:

- discuss meaning of challenging vocabulary
- ask your child questions about what they've read
- make predictions

Spelling: The children will have a list of 'tricky' words to learn each week, through a variety of strategies. They should practise these in their spelling home learning books and will be tested on the words regularly during the following week with a formal test at the end of the week.

Maths: one piece per week, relating to key expectations. This will be given on a Friday and should be returned the following Tuesday. Encourage your child to use maths apps; it is a fun way for your child to practise and develop their key skills.

How to best support your child in maths:

- use the method shown on the home learning sheet
- regularly practice times tables (up to 12x), number bonds and telling the time

Occasional home learning:

- topic - geography, history or D&T
- science
- grammar

Year Six

Reading: Your child should aim to read every day and discuss this with an adult 3x week. Please sign reading record on these occasions.

How to best support your child with their reading:

- discuss meaning of challenging vocabulary
- ask your child questions about what they've read
- make predictions

Spelling: practise patterns in home learning book 1-2 times per week. In addition, some children may have extra key words to learn. There will be a formal spelling test at the end of the week.

Maths: one piece per week, relating to key expectations. Encourage your child to use maths apps; it is a fun way for your child to practise and develop their key skills.

How to best support your child in maths:

- use the method shown on the home learning sheet
- regularly practice times tables (up to 12x), number bonds and telling the time

Occasional home learning:

- topic - geography, history or D&T
- science
- grammar

In preparation for the move to secondary school, both the frequency and quantity of home work may increase over time.

Home learning will be given out on a Friday to be completed and handed in by Wednesday.